



Combe Down CEVC Primary School

Action Plan 2011-2012

What are the key areas the school is prioritising?	What actions are planned by the school?	How will the impact be measured by the SLT and governing body?	How and when will we inform parents of progress?
<p>Communication</p> <p>Continue the improvements made already</p>	<p>Ensure the whole school calendar of events and dates for parents and staff is prepared and disseminated to all stakeholders and updated as required.</p> <p>Greater use of website/ parents' information evenings on aspects of learning to help parents understand how the school provides for their child's needs.</p> <p>Further development of the Parent Forum to enable discussion including regular updates on website.</p> <p>Ensure detailed feedback on pupil progress is given</p>	<p>Survey parents at the end of T4 to gauge effectiveness of communication.</p>	<p>Update on steps taken end of Term 3</p> <p>Results of survey published in Term 5</p> <p>Parents informed of children's progress at Parents Evenings</p>
<p>Leadership and management</p> <p>Develop the capabilities and capacity of middle leaders</p>	<p>Re-examine and realign roles and responsibilities</p> <p>Provide training to all Subject Leaders and Middle Leaders to support more effective evaluation of progress in learning</p>	<p>Survey Staff</p> <p>Staff feedback from INSET.</p> <p>SLT and Link Governors interrogate and challenge evidence base.</p>	<p>Update on steps taken end of Term 3</p> <p>Update on steps taken end of Term 6</p>

<p>Assessment</p> <p>Ensure teacher assessment is robust</p>	<p>Rigorous, regular moderation of core subjects.</p> <p>Continue Pupil Progress meetings to challenge and validate teachers' assessments and expectations</p> <p>Train and support staff to use the new data system to analyse data better and use it to review provision, enabling appropriate differentiation</p> <p>Regular Staff/Governor Curriculum Committee meetings</p>	<p>Lesson observation, scrutiny of work and pupil interviews by SLT to support validity of teacher assessments.</p> <p>SLT monitor appropriateness of expectations/ activities planned.</p> <p>Link governor for assessment meets with Assessment Coordinator</p>	<p>Update on steps taken end of Term 3</p> <p>Update on steps taken end of Term 6</p>
<p>Progress</p> <p>Further raise achievement and attainment in maths</p>	<p>Devote appropriate staff meeting/INSET time to the issues of assessing pupil progress, calculation strategies, differentiation and challenge, and moderation</p> <p>Work with the Network 1 group of schools to raise the profile of maths</p> <p>Develop information for parents to ensure they are aware of the school's approach to teaching maths, expectations and how they can support their child at home.</p>	<p>Lesson observation, scrutiny of work and pupil interviews by SLT support teacher judgements.</p> <p>Children make at least expected progress.</p> <p>Curriculum Committee monitor progress.</p>	<p>Update on steps taken end of Term 3</p> <p>Update on steps taken end of Term 6</p>

* SLT – Senior Leadership Team