



Combe Down CEVC Primary School

Homework Policy (DRAFT)

Introduction

This policy has been initiated and supported by the Governing Body, pupils and teaching staff to give clear guidance and support for the delivery of homework at Combe Down Primary School.

Aims and objectives

The aims and objectives of homework are:

- to help pupils develop the skills of an independent learner;
- to promote a partnership between home and school in supporting each child's learning;
- to enable aspects of the curriculum to be covered in more depth;
- to consolidate and reinforce learning done in school and to allow children to practice skills taught in lessons;
- to help children develop good work habits for the future and prepare them for secondary school.
- to offer an opportunity to extend personal learning.

Types of homework

We set a variety of homework activities. In the **Foundation Stage** and at **Key Stage 1** we encourage the children to read by giving them books to take home to read with their parents. We give the children phonics and key words, covered in class to reinforce at home with a parent/carer. We give guidance information to parents to help them achieve the maximum benefit from this time spent reading with their child through information evenings held annually.

We also ask **Upper Key Stage 1** children to learn mathematical (times) tables as part of their homework. Sometimes we ask children to talk about a topic at home prior to studying it in school. Sometimes in Upper Key Stage 1 we ask children to find and collect things that we then use in class. When we ask children to study a topic or to research a particular subject, we encourage them to use reference books, the local library, the Internet and CD-ROMs.

At **Key Stage 2** we continue to give children the sort of homework activities outlined below but we expect them to do more tasks independently. We set homework tasks from a variety of curriculum subjects. We also set regular spelling and times tables as part of their homework.

In addition to the time spent on an individual homework task, we expect all of our children to read at home with an adult. Even as children become more independent readers it is still essential that they continue developing the skills of reading aloud and being able to discuss the text. We do express to parents that it may be more appropriate or achievable to have 3 quality reading sessions per week.

Consistency in the way the homework tasks come home

The way the homework comes home will vary much with the age of the children. In Key Stage 2 this will be in books, while the Foundation and Key Stage 1 classes will send homework home in the ways that suit working with younger children.

Consistent Approach to Homework by Phase

Phase	Homework Task	Time spent per week on Task Homework	Reading	Time spent on reading per day as a guide	Spellings	Time Spent per day on spellings as a guide	Times Tables	Time spent per day on times tables	Marking	Challenge and enrichment
FS			Books go home as chosen by the children and families	10 min	Letters and Sounds graphemes are shared by differentiation	5 minutes				Web link on the website Show and Tell
KS1	One task to focus upon literacy, numeracy or science	10-15mins	Books go home as chosen by the children and families	10 min	Letters and Sounds graphemes are shared by differentiation	5 minutes	Focus upon 2, 5 and 10 times tables from December each year.	10 mins	Self Marking by the child	Web link on the website Show and Tell
LKS2	One task to focus upon literacy, numeracy or science	20-25mins	Books go home as chosen by the children	10 min	8-10 words differentiated	5 minutes	Focus upon 2, 5, 10, 3 and 4.	10 mins	Self Marking by the child	Web link on the website Research Show and Tell
UKS2	One task to focus upon literacy, numeracy or science	30-45mins	Books go home as chosen by the children	10 min	10 words differentiated	5 minutes	Focus upon 1-10	10 mins	Self Marking by the child	Web link on the website Research (Challenge Project in Year 6)

The role of parents

Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best. Parents can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.

If parents have any problems or questions about homework they should, in the first instance, contact the child's class teacher. If they are not happy with those discussions they should, as per our procedures, see the appropriate Phase Leader. The step after that is to contact the Deputy Headteacher then the Headteacher.

Monitoring and review

It is the responsibility of our Governing Body to agree and then monitor the school homework policy. This policy reviewed every two years.

Approved by the curriculum committee

Date: June 2011