

More Serious Issues

There are, however, instances which breach our sanctions for low level classroom disruption. All schools have a statutory power to discipline pupils for breaches of school rules, failure to follow instructions or other unacceptable conduct. All teachers and other staff in charge of pupils have the power to discipline. We are permitted to employ a range of punishments for more serious offences. In such cases we would always consult with parents / carers over the action we would like to take and would always seek to gain parental support. In this way a pupil would receive a consistent message from both school and home regarding the incident. In such a situation the school would consider which strategy would be most effective and appropriate to use.

Other sanctions include:

- a letter home to parents / carers
- removal from the group (or class) for a set time
- withdrawal from a particular lesson
- withdrawal of access to the school IT system (if the pupil mis-uses it by, for example, accessing an inappropriate website)
- withholding participation in a school club, trip or sports event
- withdrawal of break or lunchtime privileges e.g. football or play equipment
- carrying out a useful task in the school
- a fixed-period exclusion
- permanent exclusion



COMBE DOWN
CEVC Primary School

A parent guide to our behaviour and discipline procedures at school

This leaflet is produced in accordance with
National DCSF and Local Authority guidelines.

January 2009

Our Expectations

Behaviour in the school is a shared responsibility and is based on mutual respect. All staff endeavour to treat all children with care and fairness. In this way the children know exactly what is expected of them. Use of praise within a respectful, caring and supportive environment helps to maintain children's high self-esteem and self-discipline.

We are pleased that our behaviour policy works; we have a happy and caring environment. Physical bullying is rare and instances of verbal bullying (teasing etc) are dealt with swiftly and fairly. A copy of the school's Behaviour and Discipline and Anti-Bullying Policies are available from the Office on request.

We expect all children to behave appropriately whilst in school, both in class during lessons, in the lunch hall and in the playground. With this in mind we ask the children to follow our golden rules. Breaching of these rules will result in a consequence. This booklet is designed to give you clear guidance of the sanctions we would employ.

Being Positive

We believe that encouraging positive behaviour, actively seeking it out and providing praise for it, encourages and promotes our ethos. All staff comment upon good behaviour and use various reward systems to acknowledge it. In the infants all classes display a bronze, silver and gold merit system whereby good behaviour can be acknowledged and displayed instantly. In KS2 the children earn house points for good behaviour as well as good work and this is in addition to the variety of other strategies teachers choose to use.



Sanctions

We use a simple and clear 3 step sanction to deal with low level inappropriate or disruptive behaviour. Every classroom has a simple traffic light displayed. If children have to be reminded of how to behave in class they may be put on 'amber'. If the inappropriate behaviour continues they may progress to 'red'. This final stage requires them to miss playtime and spend it in the log cabin, supervised by the Head teacher or Deputy Head teacher. Persistent disruptive behaviour (more than 3 times on 'red' in one term) would require members of the School Management team to meet with parents/carers to discuss our expectations of behaviour in school.

Our Golden Rules

Caring for ourselves

Caring for each other

Caring for our environment

Caring for learning

There are occasions when a single incident may warrant a 'straight to red' sanction. This would be as a direct result of breaking one of our golden rules. For example intentionally putting oneself in a dangerous situation would be breaching our golden rule of Caring for ourselves. Being physically or verbally aggressive would be seen as a breach of Caring for each other. Deliberately damaging school property would be a red offence as we expect the children to Care for the school environment, and deliberately defacing work or a display would breach Caring for learning. The Golden Rules are clearly displayed around the school and encouraged by all the staff.

